

## **Knitting**

**Beginning** - Article showing two (2) or more skills (cast on, stockinette stitch, garter stitch, bind off, overcast seam).

**Intermediate** - Article showing one (1) or more additional skills (ribbing, seed stitch, striped pattern, increases, decreases).

**Advanced** - Article showing one (1) or more additional skills (pick-up stitches, pattern stitch, mixed colors, fair isle).

## **Crochet**

**Beginning** - Article showing one (1) or more skills (chain stitch, single crochet, double crochet, long single stitch, slip stitch).

**Intermediate** - Article showing one (1) or more additional skills (treble crochet, double treble, V stitch, two (2) or more colors, filet mesh, block mesh, shell stitch).

**Advanced** - Article showing one (1) or more additional skills (waffle stitch, picot cluster stitch, popcorn stitch, star stitch, puff stitch, afghan stitch, hairpin lace, broomstick lace).

## **Hand Embroidery & Cross Stitch**

### **Beginning**

- Cross stitch on ¼ "gingham.
- Embroidery on stamped design.
- Article using three (3) different stitches and three (3) different color floss.

### **Intermediate**

- Counted cross stitch on 11- or 14-count Aida cloth.
- Chicken scratch on ¼" gingham.
- Article using five (5) different stitches and four (4) different color floss.

### **Advanced**

- Counted cross stitch on smaller than 14-count Aida cloth.
- Specialty embroidery (crewel, silk ribbon, huck, smocking, etc.).
- Article using seven (7) different stitches and five (5) different color floss.

## **Weaving**

### **First Level**

- \*Wind a warp
- \*Warp a loom
- \*Read a draft
- \*Small project using a simple loom (inkle, rigid heddle, frame, or pin loom)

### **Second level**

- \*Use a shaft loom
- \*Read a draft for a multi-shaft loom
- \*Weave a simple project

### **Third Level**

- \*Explore complex weave structures
- \*Weave more complex projects

## **Quilting**

### **Beginning quilters**

- \*Should be able to discuss and use rotary cutter, rulers, mats, scissors, and templates
- \*Simple patterns may be used
- \*Tying the quilt may be used, machine quilting is acceptable but not required
- \*Explain why they chose the type of batting used

### **Intermediate**

- \*Display knowledge of colors and prints on fabrics and how it changed the blocks in their quilt
- \*Pattern should be harder than for beginners
- \*Machine quilting

### **Advanced**

- \*Must be able to demonstrate resizing of a block
- \*Advanced techniques used in color placement
- \*Pattern should be fairly difficult and challenging to sew. Most Mandela quilts would fit in here.
- \*More advanced finishing in the quilt which could include hand guided long arm machine quilting, free motion quilting, scalloped borders etc.